

ACTION PLAN

FOR THE IMPLEMENTATION OF THE STRATEGY FOR THE DEVELOPMENT OF ADULT EDUCATION IN THE REPUBLIC OF SERBIA

Action Plan for the implementation of the Strategy for the Development of Adult Education in the Republic of Serbia was adopted by the Government, at the meeting held on December 28th 2006 in Vrsac. (05 No 61-10591/2006-3). Given that the Strategy for the Development of Adult Education is compatible with the Strategy for the Development of VET in the Republic of Serbia, this Action Plan is closely connected with the Action Plan for the implementation of the Strategy for the Development of VET.

In the Action Plan and the Strategy for the Development of Adult Education, adult education implies the social activity and process of satisfying educational needs of adults, regardless of institutional organisation, content, level and methods used. In operational and practical sense, adult education includes „all formal and non formal types of education for those older than 18 who do not have the status of student”¹

Action plan 2007 – 2009.					
Priority	Objectives	Concrete measures and activities	Indicators	Authorized bodies	Time framework
Priority I: <i>Further development of legal, conceptual, strategic, organizational and institutional foundation for the establishment of efficient ways of participation of social</i>	<ul style="list-style-type: none"> • Development of legal, conceptual, strategic foundation for the establishment of efficient ways of social partners participation in adult education • Development of organizational and institutional 	1. Development of the legal regulations for foundation and establishment of work of Council for VET and adult education and initialization of work of VET council	<p>Prepared legal regulations for for foundation and establishment of work of Council for VET and adult education (2007-2008)</p> <p>Council for VET and adult education in function (2009)</p>	MoES, Ministry of Finance, Government, MoLESP, MoE, Union of Employers, Trade unions, Chamber of Commerce, NES	2007-2009

¹ Strategic Directions in Adult Education Development, MoES, Belgrade, 2002, p. 314

<i>partners in adult education</i>	foundation for the establishment of efficient ways of participation of social partners in adult education	2. Preparation and endorsement of the Strategy for the Development of Social Partnership in VET and Adult Education	Strategy for the Development of Social Partnership in VET and Adult Education adopted	MoES, MoF, Government, MoLESP, MoE, Union of Employers, Council for VET and adult education, Chamber of Commerce, NES,	2007-2008
		3. Development of legal regulations for foundation of local HRD councils and establishment of local HRD councils	Set up of legal foundation for the establishment of local HRD councils (2007) Founded and functioning new local HRD councils along with continuous increasing of their number (2008-2009)	MoES, MoF, Government, MoLESP, MoE, Union of Employers, Chamber of Commerce, NES	2007 - 2009
	<ul style="list-style-type: none"> Improvement of legal regulations regarding life-long learning 	4. Preparation and passing a Law on adult education and related sublegal acts	Law on adult education and related sublegal acts passed	MoES, MoF, Government, MoLESP, Union of Employers, Trade unions, Chamber of Commerce, NES, Council for VET and adult education	2008.
<i>Priority II:</i> <i>Establishing organizational and personnel (human resources) basis for setup of distribution of</i>	<ul style="list-style-type: none"> Capacity building for the management and support to the adult education 	5. Establishment of Adult Education Unit (sector/department) within MoES as well as within the MoLESP	The Adult Education Unit (sector/department) is set up and in function within the MoES	MoES, MoLESP, Government	2007 - 2008

<i>responsibility and authority among relevant ministries, in the field of adult education</i>			<p>The Adult Education Unit (sector/department) is set up within the MoLESP</p> <p>The coordinated cooperation is set up between the new formed units (sectors/departments)</p>		
	<ul style="list-style-type: none"> • Definition of the financing model and mechanism for adult education 	<p>6. Setting up of an inter-ministerial team for the model and strategy development of financing management of institutions and adult education programs</p> <p>(connected to IV, 17)</p>	<p>The inter-ministerial team for the model and strategy development of financing management of institutions and adult education programs, is in function</p>	<p>MoF, MoES, MoLESP, Government</p>	<p>2007 - 2008</p>
	<ul style="list-style-type: none"> • Definition of management and monitoring/controlling approaches for adult education institutions 	<p>7. Setting up of an inter-ministerial team for strategic coordination, monitoring and evaluation sector's strategy effects regarding adult education</p>	<p>The inter ministerial body for the strategic coordination, monitoring and effects evaluation of sector's strategies which are related to the adult education- is set up and in function</p>	<p>MoES, MoLESP, МНЗЖС, Government</p>	<p>2007 - 2008</p>
<p>Priority III: <i>Creating basis for, as well as support of the development of various programme options and</i></p>	<ul style="list-style-type: none"> • Establishing a wide network of adult education institutions and organisations 	<p>8. Setting the standards for institutions and organizations and establishment of the procedure for accreditation of institutions and organizations regarding adult education</p>	<p>Defined and promoted standards for institutions and organizations and established the procedure for accreditation of institutions and</p>	<p>Council for VET and adult education</p>	<p>2007 – 2008</p>

<i>improvement of adult education accessibility</i>			organizations regarding adult education		
		9. Monitoring and consolidation of standards for institutions and organizations and procedure for accreditation of institutions and organizations regarding adult education	Carried out monitoring and consolidated standards for institutions and organizations and procedure for accreditation of institutions and organizations regarding adult education Standards and procedure in function	Accreditation centre	2009
		10. Setting up of a three new centers for continuous adult education and establishment of the three centers	three new centers for continuous adult education established and in function (2007-2008) three new centers carry out continuous activities regarding adult education (2009)	MoES	2007 - 2009
	<ul style="list-style-type: none"> • Creating pre-conditions for development and development of modern programmes of basic adult education: preparation programmes for achieving standards of basic general 	11. Development of regional plans for improvement of basic literacy and basic education of adults, as part of making of adult education	Regional plans for improvement of basic literacy and basic education of adults developed	MoES Regional Departments	2007 - 2008

	education and integrated (work oriented) basic education and training				
		12. Implementation of regional plans for improvement of basic literacy and basic education of adults	Basic literacy and basic education of adults implemented according to Regional plans	MoES Regional Departments	2009
		13. Development of standards for basic adult education and tests for checking the achievement of standards	Developed and promoted standards for basic adult education Developed tests for checking the achievement of standards of basic adult education	Institution for Education Quality & Evaluation	2007 - 2008
		14. Development of preparation programmes for adults for achieving standards of basic adult education and implementation of pilot programmes	Developed and promoted preparation programmes for adults for achieving standards of basic adult education (2007-2008) Pilot phase of programme implementation started(2008) Implemented considerable number of preparation programmes for adults for achieving	MoES, schools for basic adult education, regular elementary schools	2007 - 2009

			standards of basic education (2009)		
		15. Development of methodology for the integration of VET programmes into basic adult education programmes (Functional basic education programmes) and beginning their implementation	<p>Developed methodology for the integration of VET programmes into basic adult education programmes (2007-2008)</p> <p>Pilot phase of programme implementation started (2008)</p> <p>Implemented considerable number of integrated (work oriented) basic adult education programmes (2009)</p>	VET centre, MoES	2007 - 2009
	<ul style="list-style-type: none"> Creating pre-conditions for development and development of VET programmes: initial VET programmes, programmes for labour market (with programmes for key competences/personal qualifications), continuing education programmes and educational programmes for environment protection and sustainable development 	16. Development of modular programmes of adult vocational education based on researches of labour market needs and their continuous implementation	Developed and implemented considerable number of modular programmes of adult vocational education, designed based on researches of labour market needs	VET centre, Agency for VET and adult education, MoES, MoLESP, NES, Union of Employers	2007 - 2009

<p>Priority IV: Further development of financial and system basis for the improvement of capacity and quality of adult education and training</p>	<ul style="list-style-type: none"> Setting up a system of financing adult education 	<p>17. Development of the system of financing adult education and designing a procedure for the system functioning</p>	<p>Established and developed system of financing adult education</p>	<p>MoF, The inter-ministerial team for the model and strategy development of financing management of institutions and adult education programs</p>	<p>2008.</p>
	<ul style="list-style-type: none"> Setting up adult education and training standards 	<p>18. Further improvement of standards for: programmes; teachers, instructors, education and training providers; teaching; assessment and evaluation, monitoring and consolidation of standards</p>	<p>Developed and promoted standards for: programmes; teachers, instructors, education and training providers; teaching; assessment and evaluation (2008)</p> <p>Monitoring of standards carried out and after consolidation standards set in function</p>	<p>VET centre, MoES, MoLESP</p>	<p>2008 - 2009</p>
	<ul style="list-style-type: none"> Setting up a system of certification and accreditation 	<p>19. Establishing a Centre for the accreditation of programmes and programme providers</p>	<p>Established and functioning Centre for the accreditation of programmes and programme providers</p>	<p>VET centre, MoES, MoLESP</p>	<p>2008.</p>
		<p>20. Development of the methodology for accreditation of adult education programmes and accreditation procedure, monitoring and consolidation methodology and procedure</p>	<p>Developed accreditation methodology for programmes and programme providers (2008)</p>	<p>Accreditation centre</p>	<p>2008 - 2009</p>

			Monitoring methodology carried out and accreditation procedure and consolidation carried out (2008-2009) A considerable number of programmes accredited (2009)		
	<ul style="list-style-type: none"> Setting up a quality control system in adult education and training 	21. Development of evaluation methodology, i.e. formal assessment of the programme, institutional, social and individual objectives fulfilled and outcomes reached in the field of education and training	Developed methodology for evaluating the programme, institutional, social and individual objectives fulfilled and outcomes reached in the field of education and training	VET centre, MoES	2009
		22. Systematic evaluation, i.e. formal assessment of the programme, institutional, social and individual objectives fulfilled and outcomes reached in the field of education and training	Evaluation is carried out systematically	VET centre, MoES	2009
	<ul style="list-style-type: none"> Creating organizational, institutional and HR bases for guidance and counselling system in adult education and training 	23. Developing guidance and counselling system in adult education and training and foundation of guidance and counselling centres in 5 + 3 centers for continuous adult education	Developed guidance and counselling system in adult education and training, monitoring and consolidation carried out (2008) Guidance and counselling centres in 5 + 3 centers for	MoES, MoLESP	2008 - 2009

			continuous adult education, founded and in function (2009)		
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